

The right program makes all the difference!

1. Description:

This course will help the students to develop arguments, as a way of defending and justifying their opinions and, at the same time, express disagreement through critical judgment. The students will learn to make claims, complain, and give conditions in order to establish more extensive and deeper dialogues with native speakers. The students will complete their studies of Spanish grammar.

2. Objectives:

- To develop fluency in speech.
- To be able to interact with native speakers and express agreement, disagreement and feelings, give their opinion, complain, exemplify and express conditions to get results.
- To be able to interact with native speakers and be precise in terms of meaning so as to clarify possible misunderstandings, communicate using a proper register (familiar, formal, informal), and be effective in delicate matters such as making a complaint or following instructions giving by phone.
- To take advantage of the cultural diversity as a way of enriching their own worldview and intercultural competence in Spanish.
- To know and control all the aspects involved in the learning process and be able to participate, along with the rest of the group, in a negotiation about the topics that will be used in the next level.

3. Contents:

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|--------------------------------|---|
| a) Reported speech | e) Expressions of judgment and conditions |
| b) Subjunctive: past perfect | f) Verbal periphrasis |
| c) Subjunctive: past imperfect | g) Relative pronouns. |
| d) Hypothesis | |

4. Methodology:

Communicative methodology based on didactic units, in which the grammar contents are covered following a communicative topic. The students do not learn grammatical rules on their own but linguistic strategies that serve a grammatical purpose in the Spanish-speaking communities. Also, culture plays an important role as it is reproduced through the language and a correct use of Spanish implies to know the idiosyncrasies and cultural codes of the Latin American nations, and more specifically, Chile.

5. Evaluation:

- One quiz after the first 36 hours of class which evaluates listening, reading and writing skills (10%)
- Final exam which evaluates all four skills: Listening, speaking, reading and writing (90%)