

The right program makes all the difference!

1. Description:

In this course the students will be able to speak more fluently with Spanish speakers through the acquisition of past and future tenses. They will recognize frequent linguistic formulas, such as greetings, thanking, making invitations and saying good-bye. Their vocabulary will increase in topics related to their immediate environment. They will also learn to give orders and make petitions.

2. Objectives:

- Improve the four language skills: listening, speaking, reading and writing.
- Interacting with native speakers to express satisfaction or dissatisfaction about a service received or a statement; and asking for more specific details about a person, object or topic.
- Interacting with native speakers in situations that require the use of ritual formulas (greetings, farewells, invitations).
- Understand the cultural diversity of the Spanish-speaking countries and start to adopt Hispanic (Chilean, Argentinean and Latin American) cultures and customs.

3. Contents:

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| a) Making recommendations. | f) People description. |
| b) Expressing tastes and preferences. | g) Present and past progressive. |
| c) Indefinite Preterit. | h) Imperative. |
| d) Imperfect Preterit. | i) Regular and informal future. |
| e) Perfect Preterit. | |

4. Methodology:

Communicative methodology based on didactic units, in which the grammar contents are covered following a communicative topic. The students do not learn grammatical rules on their own but linguistic strategies that serve a grammatical purpose in the Spanish-speaking communities. Also, culture plays an important role as it is reproduced through the language and a correct use of Spanish implies to know the idiosyncrasies and cultural codes of the Latin American nations, and more specifically, Chile.

5. Evaluation:

- One quiz after the first 36 hours of class which evaluates listening, reading and writing skills (10%)
- Final exam which evaluates all four skills: Listening, speaking, reading and writing (90%)